

Field Competencies (Health, Academically Oriented)			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Turkish Qualifications Framework for Higher Education (TQF-HE), Level 5 (Associate Degree)							
Knowledge	Theoretical - Factual	1- Possesses basic theoretical and practical knowledge supported by textbooks containing up-to-date information in the field of health, practice tools and equipment, and other resources, based on the qualifications acquired at the secondary education level.	A T	A T	A T	A T	A T	A T		A T												1- To possess basic theoretical and practical knowledge, supported by textbooks containing up-to-date information in the field, practice tools and equipment, and other resources, based on the qualifications acquired at the secondary education level.	Theoretical - Factual	Knowledge				
		2- Has knowledge of accessing, evaluating, and applying fundamental scientific information in the field of health.	A	A	A	A	A	A		A				A		A												
		3- Defines the importance of ethical principles and ethics committees for the individual and society.																										
Skills	Cognitive / Practical	1- Interprets and evaluates data by using basic-level knowledge and skills acquired in the field of health; identifies problems, analyzes them, and takes part/assumes responsibility in studies planned for solutions.	A T	A T	A T	A T	A T	A T	A T													1- To gain the ability to use basic theoretical and practical knowledge acquired in the field at a higher level of education in the same field or in a field at the same level.	Cognitive / Practical	Skills				
		2- Uses basic computer programs and related technologies pertinent to the field of health.									A T					A T										2- Ability to interpret and evaluate data by using basic-level knowledge and skills acquired in the field; to identify and analyze problems; and to develop evidence-based solution proposals.		
Competence	Competence to Work Independently and	1- Conducts an assigned task independently by using basic knowledge related to the field of health.	A T	A T	A T	A T	A T	A T		A T		A T	A T								A T	1- Ability to carry out a basic-level study related to the field independently.	Competence to Work Independently and	Competence				
		2- Works as a team member to solve complex and unforeseen problems encountered in field-related practices.									A T	A T														2- Ability to assume responsibility as a team member to solve complex and unforeseen problems encountered in field-related practices.		

		3- Manages activities aimed at the development of those working under his/her responsibility within the scope of a project.																	A T	3- Ability to carry out activities aimed at the development of those working under his/her responsibility within the scope of a project.				
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Competence	Learning Competence	1- Conducts an assigned task independently by using basic knowledge related to the field of health.	A T			A T	A T	A T		A T		A T						A			1- Ability to evaluate basic-level knowledge and skills acquired in the field with a critical approach, to identify learning needs, and to meet them.	Learning Competence	Competence	
		2- Works as a team member to solve complex and unforeseen problems encountered in field-related practices.									A T	A T												2- Ability to direct learning to a higher level of education in the same field or to a profession at the same level.
		3- Manages activities aimed at the development of those working under his/her responsibility within the scope of a project.																	T	A				3- Possession of an awareness of lifelong learning.
Competence	Communication and Social Competence	1- In matters related to the field of health, informs relevant persons and institutions by using basic knowledge and skills, and conveys opinions and proposed solutions to problems in written and oral form.												A T	T						1- Ability to convey opinions in field-related matters at the level of possessed basic knowledge and skills through written and oral communication.	Communication and Social Competence	Competence	
		2- Shares opinions and proposed solutions to problems in field-related matters with both experts and non-experts.													A T									2- Ability to share opinions and proposed solutions to problems in field-related matters with both experts and non-experts.
		3- Uses a foreign language at least at the A2 General Level of the European Language Portfolio to follow information in the field and communicate with colleagues.															A T							3- Ability to use a foreign language at least at the A2 General Level of the European Language Portfolio to follow information in the field and communicate with colleagues.
		4- Uses information and communication technologies together with computer software at least at the basic level required by														A T								4- Ability to use information and communication technologies together with computer software at least at the basic level required by

A: Related to the Field Competency.

T: Related to the TQF-HE.

AT: Related to both the Field Competency and the TQF-HE.

FIRST AND EMERGENCY AID PROGRAM LEARNING OUTCOMES

1. Knows the basic structure of the human body; the definitions and terms of its organs and systems; their locations, relations, and functions.
2. Possesses knowledge of health protection, system-specific diseases, and first aid.
3. Performs intravenous access and administers emergency drugs and fluids as determined by the ministry.
4. Performs basic and advanced airway and oxygen applications, including endotracheal intubation.
5. Assesses the patient/casualty and identifies the problem; prepares the patient for transport and ensures transfer using appropriate carrying techniques.
6. Provides trauma stabilization; stabilizes fractures, dislocations, and sprains; performs wound closure and basic hemorrhage control.
7. Performs ECG acquisition and rhythm assessment.
8. Performs monitoring and defibrillation.
9. Applies basic life support protocols and assists in delivery in emergency childbirth.
10. Keeps the ambulance ready for use in terms of technical and medical equipment and supplies, and undertakes driving duties in the ambulance when necessary.
11. Uses the communication network correctly and promptly at all stages of the task; takes necessary measures regarding scene, vehicle, and driving safety; implements health protection and safety precautions.
12. Possesses sufficient awareness of individual and public health, occupational safety, and environmental protection.
13. Uses information and communication technologies in field-related matters and communicates professional knowledge through written and oral means.
14. Communicates at a basic level in a foreign language and uses it in professional practice.
15. Updates knowledge, skills, and competencies related to the field with an awareness of lifelong learning and develops personally and professionally.
16. Understands the basic professional legal regulations related to the field and acts in accordance with social, cultural, and legal rights and responsibilities.
17. Participates in quality management and processes.
18. Works with other health disciplines.